

**SHREE RATANSHI PURUSHOTTAM ANADA COLLEGE OF EDUCATION,
BORSAD, DIST: ANAND PIN: 388540**

ACCREDITED BY - NAAC –'B' Grade (2.60 CGPA)

**(MANAGED BY SHREE J D K PATEL DAVOLWALA
EDUCATION TRUST & EMHS TRUST, BORSAD)**

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Affiliated to Sardar Patel University, Vallabhvidhyanagar



The Annual Quality Assurance Report (AQAR) of IQAC

Year: 2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shree R P Anada College of Education Borsad

1.2 Address Line 1

Near Jain Temple

Address Line 2

Surya Mandir Road

City/Town

BORSAD - ANAND

State

Gujarat

Pin Code

388540

Institution e-mail address

rpanadaedu@yahoo.com

Contact Nos.

02696-224650 , 222519,
9898440236

Name of the Head of the Institution:

DR JITESHKUMAR K TALATI

Tel. No. with STD Code:

02696 - 222519

Mobile:

9898440236

Name of the IQAC Co-ordinator:

Dr Milankumar B Shah

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. &Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.60	2009	2014
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year(for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 June 2014 (DD/MM/YYYY)
- ii. AQAR 2012-13 **January 2015** (DD/MM/YYYY)
- iii. AQAR 2013-14 February 2015 (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central ned private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid C 2(f) UGC

Grant-in-aid + Self Financing Total Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI(Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Sardar Patel University
Vallabhvidyanagar

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>		<input type="text"/>
UGC-Special Assistance Programme DST-FIST	<input type="text"/>		<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	(specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2.IQACComposition and Activities

2.1No. of Teachers	<input type="text" value="07"/>		
2.2No. of Administrative/Technical staff	<input type="text" value="2"/>		
2.3No. of students	<input type="text" value="04"/>		
2.4No. of Management representatives	<input type="text" value="02"/>		
2.5No. of Alumni	<input type="text" value="02"/>		
2. 6No.of any other stakeholder and community representatives	<input type="text" value="02"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="02"/>		
2.9 Total No. of members	<input type="text" value="16"/>		
2.10No. of IQAC meetings held	<input type="text" value="03"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text"/>	ulty	<input type="text" value="06"/>
Non-Teaching Staff Students	<input type="text" value="03"/>	Alumni	<input type="text" value="02"/>
		Others	<input type="text" value="02"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

3,00,000=00

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

02

(ii) Themes

Lectures regarding Yoga and Health Education are arranged

2.14 Significant Activities and contributions made by IQAC

Involvement of Staff and students in various committees, Students are motivated to attend seminars, workshop, conferences

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organization of Career building and soft skill programme	Personality development programme of Mr. Deval Shastri.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes

*

Management State

*

Any other

Provide the details of the action taken

We arrange meeting with Management regarding, infrastructure-electrification-innovation in institute. Institute has spent some part for mentioned task completion.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	*			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders*Alumni

(On all aspects)

Parents
 Employers
 Students
 Alumni

Mode of feedback: Online

Manual/Computerized (including school/college/PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7	3	3	-	1

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	1								

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		07	04
Presented papers		06	04
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Expert and Visiting guest faculties to enhance knowledge base of the students, Power point presentation, and Soft copy of teacher made material is shared among trainees.

2.7 Total No. of actual teaching days during this academic year

227

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ tests for students

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.						
SEM 1-2	50	37	13			
AEM 3-4	48	40	08			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has formed committee of three faculties for the said purpose to monitor the lectures of faculty and discuss in student progression. Self set standards for various processes and monitor for the effective implementation. Feedback from staff and students, its analyze and implementation of valued suggestion.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	FDP in sister institute
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	6	0	0
Technical Staff	1	1		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivational discussion has been taken in action among college faculties to foster research projects and research paper publications.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		NIL		
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		NIL		
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		05	
e-Journals		02	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

NIL

3.7 No. of books published i) With ISBN No. Chaptered Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT scheme
 INSPIRE CE other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					01
Sponsoring agencies		NIL			Self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Annual

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	NIL
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
		NIL				

3.18 No. of faculty from the Institution who are Ph.D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level vel
 National level International level

3.22 No. of students participated in NCC events:

University level vel
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum

NCCNSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitising students for environmental awareness and ecological balance like cleanliness
- Conservation of natural resources.
- CWDC creating awareness regarding Gender sensitisation and health problem of girls.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.52 acrs			3.52 acrs
Class rooms	06			06
Laboratories	01			01
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

YES (Library has fully in automation process)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5863	---	4	1060	5867	1060
Reference Books	9974	162410	279	87150	10253	249560
e-Books						
Journals	25	5630	4	950	29	6580
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	61	26	02	01	20	03	06	03
Added	--	--	-	-	-	-	-	-
Total	61	26	02	01	20	03	06	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Staffroom has individual computers for teachers

Students are also encouraged to use PPTs, Internet browsing in almost computers

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.06
ii) Campus Infrastructure and facilities	0.38
iii) Equipments	
iv) Others	0.91
Total :	1.35

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation Programme for the fresher's is organized. The display board of vision and mission, goals and objectives are exhibited. The academic diary with prayers, Information regarding internal,. External weightage and calendar is provided to the student teacher.

5.2 Efforts made by the institution for tracking the progression

Marks of the student teachers are discussed at VIVA. All teachers participate in discussion. Students are motivated during discussion. Student teachers progression is discussed in college meeting.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
98			

(b) No. of students outside the state

00

(c) No. of international students

00

No	%
40	40.81

No	%
58	59.18

MenWomen

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
16	10	7	16		49	55	05	11	25		98

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

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5.5 No. of students qualified in these examinations

NET ULET GATE CAT
 IAS/IPS etc State PSC C Others

5.6 Details of student counselling and career guidance

Lecture of Deval Shastri on Personality Development

No. of students benefitted

ALL

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Health Awareness programme was organized by CWDC with March in Area

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level

National level

International level

*

5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution		
Financial support from government	29	204985
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives: NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___NO_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To meet challenges and new trends of recent education.

To prepare skill oriented teacher.

Mission: To accomplish thirst and need of student teachers with their ability and skill to create qualitative and encouraging TLP atmosphere in teacher education institute and schools

6.2 Does the Institution has a management Information System

MIS is non formal and in democratic way.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus is formed by Gujarat University and implemented in TE institutes. Two teachers involved in the curriculum development

6.3.2 Teaching and Learning

Teaching with ICT and various innovative methodology of teaching (SMART CLASS)

6.3.3 Examination and Evaluation

OBE, without supervision
Monitoring through CCTV. Assignment are checked and verified by

6.3.4 Research and Development

Faculty has guided M.Ed. Students and working as a visiting lecturer in PG Section. Faculty has guided Ph.D. Students. Research work has been done for the presentation of paper.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library management and automation is completed. References can be accessed by teacher and students. College organized book exhibition, book review, creative writing and publication in college magazine quarterly

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

Adhoc staff

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Through central administrative system by GU

6.4 Welfare schemes for

Teaching	02
Non teaching	02
Students	Fees paid by societal members for needy

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES		YES	
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Faculties participate in University programme and seminars

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

Career oriented programme. Alumni motivate the students with their experiences.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

Institute arrange programmes in each semester
(Computer training programme for Non Teaching Staff)

6.14 Initiatives taken by the institution to make the campus eco-friendly

Cleanliness and eco friendly atmosphere are created in institution.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Annexure-1 is attached

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure -2 is attached

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

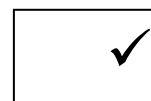
Annexure -3 is attached

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Lectures on environmental awareness. Plantation of trees is arranged.

7.5 Whether environmental audit was conducted? Yes



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure 4 is attached

8.Plans of institution for next year

Annexure 5 is attached

Name Dr. Milankumar B Shah

Name Dr Jiteshkumar Kishorbhai Talati

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure -1 7.1 Innovations introduced during the academic year 2015-16.

- Visit of a community learning resource centre is implemented this year. Student teachers visited community science centre with all teaching staff and prepared a report about.
- Educational movie 'Chalk and Duster" was watched by the trainee and presented their view about education system.
- Collaborative and cooperative learning method is introduced and implemented. Student teachers learn through discussion and group discussion.

Annexure -1 7.2 Best practices during the academic year 2015-16.

- Guidance and counselling to the students on first day of the college with personal introduction. Prayer of our institute is very much qualitative and felicitate to almighty lord with SARVA DHARMA PRARTHANA adopted by Porbandar Kirti mandir prayer.
- Student teachers prepare and ask questions as Multiple Choice Question Infront of the students. Student teacher answer the question. Faculty discuss and monitor the question – answer and discuss among the students.
- Importance of the day and topic related to the special day like Birth day/ religious day and events are discussed in the prayer assembly each and every day. Almost 30 minutes are shared by all faculty together in the prayer assembly by monitoring and evaluation student teacher's presence and behaviour every day. As directed student teacher perform the same while they visited school for block teaching and internship. To part in assembly perform qualitative role in the life of student teacher as improving oral presentation and building confidence. To participate and perform in assembly is compulsory for each student in all semester.

Annexure – 2 [Regarding 7.2 Action Taken Report (ATR) 2015-16]

Date	Action Report
June 2015	Orientation and General information about Orientating students about B.Ed. internal & external schedules PTA meeting Staff and students introduction to thyself TLP start Staff & group discussion for improvement in TLP Celebration of international yoga day
July 2015	B.Ed part-1 and Part-2 Internal and external marks format Celebration of Guru Poornima Culture Programme and debate

<p>August 2015</p>	<p>Know your talent program</p> <p>Movie- Mai Kalam Hoo</p> <p>Teaching Learning process, MT theory</p> <p>Skills teaching with demonstrations and practices</p> <p>Celebration of independence day</p> <p>Program of CWDC</p>
<p>September- October 2015</p>	<p>Celebrations of Teachers day by all trainees</p> <p>Celebrations of HINDI day</p> <p>Science centre visit</p> <p>Personality development workshop</p> <p>Competition drawing & Rangoli</p> <p>Simulation on teaching methodology, theory</p> <p>Demonstration of lessons and practices</p> <p>Discussion of observation skills through team teaching</p> <p>Celebration of teacher's day, stray lessons theory and demonstrations , Guest lecture on Tax and use of income</p> <p>Psychological Test, Remedial teaching, Book Review</p>

<p>November 2015</p> <p>December 2015</p>	<p>Diwali vacation, Semester – 1 Examination (GU)</p> <p>World Aids day celebration, Lecture on Teachers role of conduct</p> <p>, TLP ,Block teaching, Remedial Teaching</p> <p>Workshop drama& art-Deval Shashtri</p> <p>Lesson planning theory & simulation</p>
<p>January 2016</p>	<p>Guidance program</p> <p>Lecture on making TLM</p> <p>Celebration of vivekanand birthday</p> <p>Internal Unit Test, alumni Internship Seminar</p> <p>Lok Sahitykarsanman and lecture</p> <p>Rakia Master lecture and demonstration</p> <p>Regulation during Services – lecture,</p> <p>Celebration of Sports day, Republic day, Poster Competition, SUPW lecture</p>
<p>February 2016</p>	<p>Lecture on mothertounge – Dr.shilavyas</p> <p>Film promotion</p> <p>Chalk-duster film seen by all</p> <p>Experiences of Stray-lessons by all trainee</p> <p>Lecture on YOGA</p> <p>Educational Institute – Recent Role in TE</p> <p>Lok SahityBethak</p> <p>Annual lesson Guidance</p>

	B.Ed II Examination Cultural Activities
March- April 2016	Celebration of Science day, Book redemption, song competition ,Health awareness program Prelim and Post Prelim examination VIVA Voce , YOGA Practical Lok SahityaBethak TLP, University Examination sem-2

Annexure-3 7.3 Best Practices of the institution- (Shree R P Anada College of Education, Borsad 388540 Dist; Anand Gujarat)

Best Practice-1 (Preparation and implementation of Quiz in Practise teaching)

College has its own speciality in prayer assembly managed by student teachers. Among the activities we have introduced new vision on making questions to improve skills and content knowledge of students of the schools and student teachers. Preparation of questions in various field including their content school subject knowledge are taught to student teacher in lectures. Student teachers made questions with multiple answers in their subjects. Questions are verified by teachers. Prepared questions as a form of QUIZ are presented in prayer in assembly. Studentteachers present 12-15 questions and answers are collected from student teachers. This effort is used in practise teaching by student teacher in making quiz question for their subjective teaching in schools. We hope that present activity will improve scholastic achievement of the students in their

respective subject. This practice increases General Knowledge of the students for TET and TAT examinations.

Best Practice-2 (Meta cognitive Approach Group Discussion)

Different methods are used in TLP as an improvement of teaching with teachers own skill. During the delivery of lecture teacher use group presentation method for Meta cognitive development of student teacher in their own subject.

During lecture teacher made four to five groups for the discussion and presentation of the given topic. Current topic is divided in to sub topic. References are provided by teachers to student teachers for the reading and preparing presentation. Half an hour is given to each group. Among the group one leader is chosen by group for presentation. After preparation with their own thinking skill among group is developed. Role of teacher is to provide guidance during preparation of given points. At the end leader present their views on given prepared topic. Teacher gives feedback after completion of the presentation.

Annexure- 4 7.6 (Relevant Information Regarding SWOT analysis) 2015-16

SWOT Analysis

Strength:

- All staff is with Ph.D. degree and three faculties are Ph.D. guide.
- Teaching and Learning through SMART technology
- Four faculties are visiting at BAOU and IGNOU in UG and PG level
- Free Book Bank Yojana is facilitated to trainee
- Two faculties are NET passed (With SET one faculty)
- Five faculty members are PG qualified
- Library is enriched with good and qualitative references. Principal with school teachers of Borsad taluka's are benefitted with computerised library through automation.

Weaknesses:

- Medium of instruction is only regional (Gujarati)

- Most of student teachers are from rural area, Factor effect are seen in achievement
- Rare chance to work in PG level (M.Ed. and M.Phil) even though staff is qualified
- Vacant post of teaching and non teaching staff which is filled by the Government.

Opportunities:

- To acquire UGC, ICSSR etc. and other funding agency projects like Minor and Major research and scholar students for research.
- Good result achiever have chance to do PG (M.Ed.) in colleges of Universities.
- Preparation of programme and learning material through technologies.

Threats:

- To provide coaching for competitive-General, TET,TAT,HTET and HTAT examinations
- Financial conditions of many students are below poverty level

Annexure-5. 8-Plans of institution for next year: 2016-17

Sr. No	Day/ Month – Duration	Activities/ Programme –Semsster-1
1	Third week of June (College opens on 15 th June Every year)	<ul style="list-style-type: none"> • Orientation and General information about institute. And work strategies, Staff meeting, and history of institute. • Orientating Students about B.Ed. Internal and External schedule. • Parents' Teachers, staff and student teachers introduction to thyself. • Teacher Educator and teachers knows each other in details.
2	Last week of the June	<ul style="list-style-type: none"> • Discussion about newly added course • Teaching Learning process for semester-1 • Staff and group discussion in break every three days for improvement of teaching • International YOGA day celebration, TLP
3	Whole month July	<ul style="list-style-type: none"> • Micro teaching, teaching skills theory and practical's in college • Observation discussion of lessons in each group with teacher educator • Feedback session, celebration of Guru Purnima and Debate

4	Whole month August	<ul style="list-style-type: none"> • Teaching Learning process for semester-1 • Staff and group discussion in break every three days for improvement of teaching • Simulation theory and practice lesson • Programme of CWDC • Guest Lecture
5	Whole month September -October	<ul style="list-style-type: none"> • Discussion of lesson observation through team teaching, Hindi day celebration • Guest lecture on Current trends in Education • Practice teaching lessons in methods • Practice teaching lessons in schools • Programme in base of UDISHA • Participation of students in youth festival • Prelim Examination • Celebration of Navratri Festival • Unit test, Book review, Group meeting, Debate
6	Expert lecturers will be arranged in college (Sem-1)	<ul style="list-style-type: none"> • Competitive Examination Systeme • Personality Development • Women Empowerment • Quality in Education
Sr. No	Day/ Month – Duration	Activities/ Programme –Semester-2
1	Whole month December	<ul style="list-style-type: none"> • Teaching learning process • Practice teaching, Drama • Picnic and tour • Guest lectures, AIDS awareness, Code and Conduct for teachers Lecture • Block teaching
2	Whole month January	<ul style="list-style-type: none"> • Work shop on lesson preparation • Observation skill discussion by team teaching • Practice teaching (Stray Lesson) • Teaching learning process • Sports activity • Vivekanad Birth centenary celebration • Celebration of Republic day
3	Whole month February	<ul style="list-style-type: none"> • Teaching learning process • Workshop on teaching methodology • Cultural activity

		<ul style="list-style-type: none"> ● Movie presentation ● Lectures on Education topics
4	Whole month March - April	<ul style="list-style-type: none"> ● Teaching learning process ● Theory preliminary examination ● Guest Lecture ● Prelim Examination ● Sahitya Forum ● Science day celebration
5	Expert lecturers will be arranged in college(Sem-2)	<ul style="list-style-type: none"> ● Innovative education ● Higher Education and Teacher Education ● Health Awareness programme